

## Educational Outcomes Flowchart

Institution's Mission: Appalachian State University is a public comprehensive university, offering a wide variety of degree programs at the baccalaureate, master's and intermediate levels as well as the Ed. D. in Educational Leadership. With a distinctively residential campus and a faculty and staff characterized by high quality and broad diversity of professional skills, Appalachian takes as its mission the practice and propagation of scholarship. This is accomplished particularly through instruction, but also through the research, creative, and service activities of the university community. Appalachian is committed to excellence in its undergraduate and graduate educational programs, while continuing to serve as a center of cultural and professional activity within its state and region.

Program's Mission: The mission of the Marriage and Family Therapy Program is to provide clinical and academic training in marriage and family therapy to students who are committed to ethical, effective, systemic, multicultural informed practice of marriage and family therapy and to functioning at a high level of clinical competence.

### Program Goals and Outcomes

1. Teach essential knowledge related to development and pathology, family life cycle development, psychotherapy research, and systemic theories and philosophy. (Knowledge, Research)
2. Train competent marriage and family therapists. (Practice)
3. Increase awareness of issues of Inclusion and Social Justice for delivery more culturally competent family therapy (Diversity)
4. Promote an understanding of ethical principles and high standards of ethical conduct consistent with the AAMFT Code of Ethics (Ethics)
5. The program will graduate 70% from each cohort.
6. Alumni who take the National MFT Exam will have a 70% pass rate.
7. The program will annually review the assessment plan, student support services, resources, and discuss sufficiency of resources to attain all program outcomes
8. The program will have policies and procedures specifying how to collect information about students, demonstrated achievements of graduates, and employer satisfaction. Student outcome data include, but are not limited to, graduation rates, national (or state) licensing examination pass rates, and job placement rates as appropriate.

1. Development and Pathology
2. Family Life Cycle Development
3. Systemic Theories
4. Practice
5. Technique
6. Treatment Planning
7. Research Design and Procedures
8. Ethics
9. Reflective Practice

\*Detailed descriptions on next page

### Faculty Outcomes

1. The MFT program faculty will be active scholars.
2. Faculty are successful in the promotion, tenure, and post tenure review process at the university level.
3. Faculty will maintain active graduate faculty status at the Cratis D. Williams Graduate School.

\*Student Learning Outcomes:

1. Development and Pathology: Students will comprehend and apply knowledge of development and pathology from a multicultural perspective.
2. Family Life Cycle Development: Students will comprehend and apply family life cycle development to families from a multicultural perspective.
3. Systemic Theories: Students will comprehend, articulate, and apply various systemic theories of marriage and family therapy to individuals, couples, and families from a multicultural perspective.
4. Practice: Students will develop and sustain a working therapeutic relationship with individuals, couples, and families from a multicultural perspective.
5. Technique: Students will demonstrate competent skills in interviewing techniques and techniques of marriage and family theory.
6. Treatment Planning: Students will assess individuals and families from a multicultural perspective and develop treatment procedures based on such assessments.
7. Research Design and Procedures: Students will demonstrate knowledge of research designs and procedures and their application to marriage and family therapy in a multicultural, international context.
8. Ethics: Students will comprehend and demonstrate a commitment to professional ethics and legal requirements in the practice of marriage and family therapy.
9. Reflective Practice: Students will develop the ability to evaluate their own strengths and limitations as a clinician and use this reflective process to promote personal and professional growth and develop