

2017-2018 Marriage and Family Therapy Program Goals and Student Learning Outcomes

These Student Learning Outcomes (SLOs) describe what students will learn in the program and provide evidence of the Program Goals. Students demonstrate achievement of the SLOs through in class assessments and Clinicals. Goals and Outcomes are reviewed annually by the program Faculty and Communities of Interest.

Program Goals:	Related SLO #	SLO Data
Teach essential knowledge related to development and pathology, family life cycle development, psychotherapy research, and systemic theories and philosophy.	1, 2, 3, 7, 9	SLO Data is reviewed annually to determine future actions
Train competent marriage and family therapists.	1-10	SLO Data is reviewed annually to determine future actions
Increase awareness of issues of inclusion and Social Justice for delivery of more culturally competent family therapy.	1-8, 10	SLO Data is reviewed annually to determine future actions
Promote an understanding of ethical principles and high standards of ethical conduct consistent with the AAMFT Code of Ethics.	8-10	SLO Data is reviewed annually to determine future actions

Student Learning Outcomes:

1. Students will comprehend and apply knowledge of development and pathology from a multicultural perspective.
2. Students will comprehend and apply family life cycle development to families from a multicultural perspective.
3. Students will comprehend, articulate, and apply various systemic theories of marriage and family therapy to individuals, couples, and families from a multicultural perspective.
4. Students will develop and sustain a working therapeutic relationship with individuals, couples, and families from a multicultural perspective.
5. Students will demonstrate competent skills in interviewing techniques and techniques of marriage and family therapy.
6. Students will assess individuals and families from a multicultural perspective and develop treatment procedures based on such assessments.
7. Students will demonstrate knowledge of research designs and procedures and their application to marriage and family therapy in a multicultural, international context.
8. Students will comprehend and demonstrate a commitment to professional ethics and legal requirements in the practice of marriage and family therapy.
9. Students will develop the ability to evaluate their own strengths and limitations as a clinician and use this reflective process to promote personal and professional growth and develop.
10. Students will understand and apply principles of inclusion and social justice.

Marriage and Family Therapy Student Learning Outcomes Curriculum Map

	HPC 5110	HPC 5270	HPC 5271	HPC 5272	HPC 5753	HPC 6710	HPC 6270	HPC 6271	HPC 6280	HPC 6900	RES 5000
SLO 1				X		X	X		X	X	
SLO 2				X		X				X	
SLO 3		X	X			X	X	X		X	
SLO 4		X	X		X		X	X		X	
SLO 5		X	X				X	X	X	X	
SLO 6							X	X	X	X	
SLO 7	X								X		X
SLO 8		X	X		X	X	X	X		X	
SLO 9								X		X	
SLO 10	X	X	X	X	X					X	

Revised Marriage and Family Therapy Program Goals and Student Learning Outcomes: Effective Fall 2018

These Student Learning Outcomes (SLOs) describe what students will learn in the program and provide evidence of the Program Goals. Students demonstrate achievement of the SLOs through in class assessments and Clinicals. Goals and Outcomes are reviewed annually by the program Faculty and Communities of Interest.

Student Learning Outcomes were revised during the 2017-2018 academic year and the revised SLOs will go into effect fall 2018.

Program Goals:	Related SLO #	SLO Data
Teach essential knowledge related to development and pathology, family life cycle development, psychotherapy research, and systemic theories and philosophy.	1-4, 7	SLO Data is reviewed annually to determine future actions
Train competent marriage and family therapists.	1-8	SLO Data is reviewed annually to determine future actions
Increase awareness of issues of inclusion and Social Justice for delivery of more culturally competent family therapy.	1-8	SLO Data is reviewed annually to determine future actions
Promote an understanding of ethical principles and high standards of ethical conduct consistent with the AAMFT Code of Ethics.	3, 5, 6, 8	SLO Data is reviewed annually to determine future actions

Student Learning Outcomes:

1. **Development:** Students will comprehend and apply family life cycle and individual development to diverse families.
2. **Systemic Theories:** Students will comprehend and apply systemic theories of marriage and family therapy to diverse individuals, couples, and families.
3. **Practice:** Students will develop and sustain a working therapeutic relationship and competent systemic techniques with diverse individuals, couples, and families.
4. **Research Design and Procedure:** Students will demonstrate knowledge of research designs and procedures and their application to marriage and family therapy
5. **Ethics:** Students will comprehend and demonstrate a commitment to professional ethics and legal requirements in the practice of marriage and family therapy.
6. **Reflective Practice:** Students will evaluate their own strengths and limitations as a clinician and use this reflective process to promote personal and professional growth.
7. **Inclusion and Social Justice:** Students will understand and apply principles of inclusion and social justice
8. **Assessment and Treatment Planning:** Students will assess diverse families and develop appropriate treatment plans based on assessment and diagnosis.

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	HPC 5110	HPC 5270	HPC 5271	HPC 5272	HPC 5753	HPC 6710	HPC 6270	HPC 6271	HPC 6280	HPC 6900	RES 5000
SLO 1				X		X	X		X	X	
SLO 2		X	X	X		X	X	X	X	X	
SLO 3		X	X			X	X	X	X	X	
SLO 4		X	X				X	X		X	X
SLO 5		X	X		X		X	X	X	X	
SLO 6	X						X	X	X	X	
SLO 7	X						X	X	X	X	
SLO 8		X	X		X	X	X	X	X	X	