ADMISSION TO CANDIDACY EVALUATION FORM

MFT PROGRAM

The following is an evaluation of each student's progress during the preceding academic year. The evaluation is based on a discussion among all clinical faculty members. Feedback is provided at a meeting between the entire clinical faculty and the student. The evaluation will be based on the student's expected progress and development given where he/she is in the MFT Program.

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty present: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I. ACADEMIC

 A. Strengths \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 B. Growth Areas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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II. CLINICAL

 A. Strengths \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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III. SOCIALIZATION INTO THE PROFESSION OF MFT

 A. Strengths \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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IV. OTHER COMMENTS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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V. OVERALL EVALUATION

 A. Major Strengths \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 B. Major Concerns \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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VI. RATING

 1 = Unsatisfactory Progress

 2 = Fair Progress

 3 = Good Progress

 4 = Very Good Progress

 5 = Excellent Progress

Student’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advancement to Candidacy

**MFT Program Guidelines**

When reviewing applications for candidacy, faculty use the following criteria to determine readiness to begin internship. Does the student demonstrate the following?

# ACADEMIC

* Understanding of basic MFT theories
* Understanding of family assessment
* Understanding of basic clinic processes

# CLINICAL

* Flexibility
* Demonstrates active listening skills and appropriate confrontational skills in classroom role plays
* Willingness to develop further interpersonal skills
* Ability to acknowledge, understand and address problems when identified
* Cooperative behavior
* Willingness to invite and accept feedback and incorporate changes in behavior
* Awareness of impact on others
* Ability to deal with conflict
* Ability to accept personal responsibility
* Ability to decide when and how to express personal feelings, values or beliefs in an appropriate way
* Use of good judgment and appropriate emotional functioning; emotional stability
* Respectful assertive behavior
* Willingness to risk new behaviors to further their professional growth
* Acceptance of diversity among clients and peers
* A willingness to examine issues raised by others with differing value systems
* Ability to maintain appropriate personal boundaries
* If recovering from a personal addiction to drugs or alcohol, has maintained 15 months continuous sobriety.

**SOCIALIZATION TO THE PROFESSION**

* Demonstrated commitment to professional ethics and standards established by AAMFT
* Ability to integrate professional standards into behavior
* Ability to control personal stress, psychological dysfunction and/or excessive emotional reactions and maintain adequate professional functioning
* Positive attitude toward professional growth
* Consistently arrives on-time
* Dependability
* Honesty
* Ability to require appropriate amount of attention by training personnel