

Marriage and Family Therapy Program Goals and Student Learning Outcomes

These Student Learning Outcomes (SLOs) describe what students will learn in the program and provide evidence of the Program Goals. Students demonstrate achievement of the SLOs through in class assessments and Clinicals. Goals and Outcomes are reviewed annually by the program Faculty and Communities of Interest.

Program Goals:	Related SLO #	SLO Data
Teach essential knowledge related to development and pathology, family life cycle development, psychotherapy research, and systemic theories and philosophy.	1, 2, 3, 7, 9	90%-100% of benchmarks reached on every assessment of each SLO
Train competent marriage and family therapists.	1-9	90%-100% of benchmarks reached on every assessment of each SLO
Increase awareness of issues of inclusion and Social Justice for delivery of more culturally competent family therapy.	1-8	90%-100% of benchmarks reached on every assessment of each SLO
Promote an understanding of ethical principles and high standards of ethical conduct consistent with the AAMFT Code of Ethics.	8, 9	90%-100% of benchmarks reached on every assessment of each SLO

Student Learning Outcomes:

1. Students will comprehend and apply knowledge of development and pathology from a multicultural perspective.
2. Students will comprehend and apply family life cycle development to families from a multicultural perspective.
3. Students will comprehend, articulate, and apply various systemic theories of marriage and family therapy to individuals, couples, and families from a multicultural perspective.
4. Students will develop and sustain a working therapeutic relationship with individuals, couples, and families from a multicultural perspective.
5. Students will demonstrate competent skills in interviewing techniques and techniques of marriage and family therapy.
6. Students will assess individuals and families from a multicultural perspective and develop treatment procedures based on such assessments.
7. Students will demonstrate knowledge of research designs and procedures and their application to marriage and family therapy in a multicultural, international context.
8. Students will comprehend and demonstrate a commitment to professional ethics and legal requirements in the practice of marriage and family therapy.
9. Students will develop the ability to evaluate their own strengths and limitations as a clinician and use this reflective process to promote personal and professional growth and develop.